The decisions we make as Iowans have an effect on our state, our country and the world.

**Your Task:**

Your task is to identify a moment that was significant in Iowa history. Explore the people, places, events or ideas of Iowa. Find a specific event, idea or decision that was important. How did it influence the people and events of the time? Is this influence still seen today? Why or why not? How might this influence you personally?

Follow these four steps to complete your Iowa Pathways Challenge.

### 1. Write a Question for Investigation

**Get Your Task**
Start your Challenge by considering the task.

**Choose a Topic**
Find a topic or theme that is interesting to you that you think will match the task.

**Create a Question for Investigation**
Put your task and topic together into a question to guide your investigation. Develop a clear, focused Question for Investigation to help keep your goal in mind.

**Examples:**
- What does "moment of significance" mean to you?
- What "moment of significance" in Iowa history have you found?
- Why is your moment significant? Does your question ask about an historic time, accomplishment, decision, or idea? Is it open for investigation and discovery? Can it guide your investigation?

### 2. Research

**Consider Your Sources**
Make a plan. List possible sources you will use and the basic facts you will research. Consider all of the resources available to you, including your library, local historical society, people in your community, Web searches, textbooks, etc.

**Dig Deep**
Explore Artifacts. Discover new Side Trails. Note important information and valuable background details that help you answer your Question for Investigation. Consider multiple perspectives. Evaluate your sources for accuracy.

**Examples:**
- What information about this moment would make it interesting to showcase?
- What historical events or chain reactions led to this moment?
- What changes resulted from this moment?
- What good primary sources have you found? Why are they good sources? What are the helpful Side Trails?

### 3. Analyze and Organize

**Make Connections**
Select at least five key findings from your research. List each finding and explain how it relates to your Question for Investigation.

**Put Your Ideas Together**
Answer your Question for Investigation.

**Examples:**
- What is the real story of the "significant moment"? What happened and how did people feel about it? What effects do we see now? What if this moment had not happened?
- What is the answer to your research question? What is your conclusion? How has the past influenced the present?

### 4. Publish and Reflect

**Publish**
Choose a way to best show what you have learned. What do you want people to know, think, or feel about this? Is it a poster or display? Is it a speech or a multimedia presentation? Is it a poem or essay? The options are limitless.

**Reflect**
After you have completed your presentation, reflect on your work. What do you think of your work? What is good or bad? What would you do differently next time you research and publish? What do others think? What would they want you to do differently?

**Begin Again**
As you think back on your experience with this Challenge, what questions do you still have? What new questions are there? What do you want to research next?

**Examples:**
- How can you explain your moment of significance and why it is important?
- What will you do differently with your next Challenge?
- What questions do you still have? What will you research next?

Use the Challenge Trail Guide to help you organize your research.
Your Challenge is to research the people, places, events and ideas that have made Iowa what it is today. Use this organizer to record notes of your research, your thoughts and your questions as you move through the four steps of the Challenge.

1. Write a Question for Investigation:
   Start your Challenge with a clear, focused Question of Investigation helps you keep your goal in mind while you research.

   Get Your Task
   Each Challenge starts with a Task to help guide your research.

   My Challenge Task is to:

   Choose a Topic
   Browse through the Iowa Pathways website for a topic that interests you. Consider how the topic relates to Your Task.

   My Topic is:

   Task + Topic = Question for Investigation
   Put your topic and task together to create your Question for Investigation (T+T=Q).

   My Question for Investigation is:
Your Challenge is to research the people, places, events and ideas that have made Iowa what it is today. Use this organizer to record notes of your research, your thoughts and your questions as you move through the four steps of the Challenge.

2. Research
A focused, research plan helps keep you on track to find valuable information. Good research takes patience. Thorough research takes time. Consider all your sources. Take good notes and enjoy the adventure!

Consider Your Sources
List possible sources you will use and the basic facts you will research. Consider all the sources available to you, including your library, local historical society, people in your community, web searches, textbooks, etc.

Dig Deep
Start your research. Note important information and valuable background details that help you answer your Question for Investigation. Identify primary sources and consider multiple perspectives. Evaluate your sources for accuracy.

If needed, use a separate sheet of paper to complete your summary.
Your Challenge is to research the people, places, events and ideas that have made Iowa what it is today. Use this organizer to record notes of your research, your thoughts and your questions as you move through the four steps of the Challenge.

3. Analyze and Organize
   Find the answer to your Question for Investigation by analyzing the facts and ideas you’ve found.
   
   Make Connections
   Select at least five key findings from your research. List each finding and explain how it relates to your Question for Investigation.

Put Your Ideas Together
Answer your Question for Investigation.

If needed, use a separate sheet of paper to complete your summary.
Your Challenge is to research the people, places, events and ideas that have made Iowa what it is today. Use this organizer to record notes of your research, your thoughts and your questions as you move through the four steps of the Challenge.

4. Publish and Reflect

**Publish:**
Now is the time to tell your story to others. This is your chance to be creative. Think of a way to showcase what you have learned, such as: a slideshow, website, brochure, video, essay, poster, short story, etc. Before you start, consider the following questions:

- What do you want people to know, feel, or think about your topic?
- How will you communicate your ideas? How will you make what you publish interesting and effective?

**Reflect:**
After you have completed your presentation, look through this Trail Guide and reflect on your work.

- What do you think of your work? What is good and bad about your presentation?
- What do others think of your work? What would they want you to do differently next time?

**Begin Again:**
As you think back on your experience with this challenge, what questions do you still have? What new questions are there? What do you want to research next?

If needed, use a separate sheet of paper to complete your summary.
## Challenge Rubric

<table>
<thead>
<tr>
<th>1. Write a Question for Investigation</th>
<th>2. Research</th>
<th>3. Analyze &amp; Organize</th>
<th>4. Publish &amp; Reflect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal:</strong> Write a focused question to guide your investigation.</td>
<td><strong>Goal:</strong> Use good sources to find information that will help you answer your research question.</td>
<td><strong>Goal:</strong> Answer your question for investigation with a thoughtful response to the challenge task.</td>
<td><strong>Goal:</strong> Show what you have learned, reflect on your experience, and determine what new questions you have now.</td>
</tr>
<tr>
<td>Question was clear, thoughtful and creative.</td>
<td>Information included basics of the topic and an in-depth study of the topic.</td>
<td>Information was thoughtfully collected; ideas thoroughly explained and supported.</td>
<td>Meaningful information was incorporated into overall project and showed deep understanding of the topic.</td>
</tr>
<tr>
<td>Question required deep thought and challenging research.</td>
<td>Used a variety of quality sources and carefully selected only the information that answered the research questions.</td>
<td>Answer explains why the connections were made and what was learned.</td>
<td>Student learning was clearly communicated; project was logical, creative, organized and complete; project incorporated a variety of sources.</td>
</tr>
<tr>
<td></td>
<td>Several primary sources were included.</td>
<td>Several detailed conclusions were reached from the evidence offered.</td>
<td>Student demonstrated a great deal of thought and effort.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Question was answered with meaningful information that showed accuracy, attention to detail, and understanding.</td>
<td>Reflection on learning showed a thoughtful consideration of unanswered questions and new ideas.</td>
</tr>
<tr>
<td>Question was asked for easily available answers.</td>
<td>Information was incomplete and only included basic understanding of the topic.</td>
<td>Information was collected but ideas needed explanation and support.</td>
<td>Some meaningful information was incorporated into project and showed a basic understanding.</td>
</tr>
<tr>
<td>Question required deep thought in order to do research.</td>
<td>Sources lacked relevance, quality, depth, balance, or accuracy.</td>
<td>Answer included the connections made.</td>
<td>Student learning was somewhat organized, but needed clearer connections among ideas and sources.</td>
</tr>
<tr>
<td>Question asked for easily available answers.</td>
<td>Primary sources were not included.</td>
<td>Some detailed conclusions were reached from the evidence offered.</td>
<td>Reflection on learning showed some consideration of unanswered questions and/or new ideas.</td>
</tr>
<tr>
<td>Question did not relate to the Challenge task.</td>
<td></td>
<td>Response to question was not clear or only answered part of the question.</td>
<td>Little meaningful information was incorporated into project and showed a lack of understanding.</td>
</tr>
<tr>
<td>Question required little creative thought.</td>
<td></td>
<td></td>
<td>Student learning was not organized and lacked connections between ideas and sources.</td>
</tr>
<tr>
<td>Information was incomplete and did not include basic understanding of the topic.</td>
<td>No sources included.</td>
<td></td>
<td>Reflection on learning showed little consideration of unanswered questions or new ideas.</td>
</tr>
</tbody>
</table>